Yearly Status Report - 2019-2020

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>JANTA COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. Nalini Shukla</td></tr>
<tr><td>Designation</td><td>Principal(in-charge)</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>05680223558</td></tr>
<tr><td>Mobile no.</td><td>9410055648</td></tr>
<tr><td>Registered Email</td><td>principal_jcb@rediffmail.com</td></tr>
<tr><td>Alternate Email</td><td>drlalit@rediffmail.com</td></tr>
<tr><td>Address</td><td>Janta College</td></tr>
<tr><td>City/Town</td><td>Bakewar (Etawah)</td></tr>
<tr><td>State/UT</td><td>Uttar pradesh</td></tr>
<tr><td>Pincode</td><td>206124</td></tr>
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2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Lalit Gupta**
Phone no/Alternate Phone no.	**05680223558**
Mobile no.	**9839158575**
Registered Email	**drlalit@rediffmail.com**
Alternate Email	**drlalit1980@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jcbakewar.org.in/uploads/AQAR2018_19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://jcbakewar.org.in/uploads/AcademicCal2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.54**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**24-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of AQAR	**12-Mar-2020** **60**	**8**
API workshop	**04-Nov-2019**	**15**

	01	
Wildlife photography competetion	04-Oct-2019 01	7
Wildlife conservation workshop	27-Oct-2019 01	27
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Timely submission of AQAR

API workshop

Wildlife photography competetion

Wildlife conservation workshop

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback collection	Feedback collected from students
AQAR to be sent	AQAR sent timely
Awareness programme to be organized	Organized
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	01-Feb-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jan-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Coordinator, timetable committee chalks out a timetable. Teachers follow this timetable and deliver the curriculum in classes. Principal keeps an eye on running classes. Feedback on teachers is also taken from students. Teachers teach according to academic calendar and also take extra classes to complete the syllabus. Time to time tests are also organised. Teaching learning is made student centric by using charts, models, lab work, field visit, tour and use of ICT. In corona period e contents were also uploaded by teachers on e portal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	23

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from final year students on sampling basis from all courses. This feedback is analysed by a feedback analyzing committee. The report is sent to the principal and principal accordingly takes action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MSc	Nill	56	49	39
MSc(Agriculture)	Nill	17	135	17
MCom	Nill	60	23	23
BSc(Agriculture)	Nill	120	1598	119
PGDCA	Nill	30	25	25
BCom	Nill	180	152	152
BSc	Nill	360	449	332
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1639	156	16	Nill	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	10	3	4	Nill	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers follow the timetable and deliver the curriculum in classes. Principal keeps an eye on running classes. Feedback on teachers is also taken from students. Teachers teach according to academic calendar and also take extra classes to complete the syllabus. Time to time tests are also organised. Teaching learning is made student centric by using charts, models, lab work, field visit, tour and used of ICT.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1963	41	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	27	28	5	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Jyoti Bhadauria	Assistant Professor	Principal of the year
2020	Dr. Prakash Dubey	Assistant Professor	Best educator award in Academics
2020	Dr. Pramod Kumar Rajput	Associate Professor	Best teacher Award
2020	Dr. Yogesh Shukla	Assistant Professor	Best Educators Award in Higher Education
2019	Dr. Ashok Kumar Pandey	Associate Professor	Best Teacher Award
2019	Dr. Aditya Kumar	Assistant Professor	Best Teacher Award
2019	Dr. Indu Bala Mishra	Assistant Professor	Best Faculty Award in Higher Education
2020	Dr. Sanjay Kumar Vishwkarma	Assistant Professor	Best Teacher Award
2019	Dr. Sanjeev Kumar	Assistant Professor	Best Teacher Award
2019	Dr. Manoj Kumar Yadav	Assistant Professor	Distinguish Scientist Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MSc	Nill	Final	14/10/2020	11/12/2020
BCom	Nill	Final	26/09/2020	22/10/2020
BSc	Nill	Final	03/10/2020	24/11/2020
MCom	Nill	Final	07/10/2020	11/12/2020
PGDCA	Nill	-	05/10/2020	Nill
BSc(Agriculture)	Nill	Final	Nill	15/09/2020
MSc(Agriculture)	Nill	Final	25/09/2020	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is done by teachers in class room by class test. It is further supervised

by departmental Heads. IQAC and Principal continuously evaluate the teaching learning and co-curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an affiliated college, we follow the Academic calendar released by university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NA

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Nill	21	Nill	Nill
Nill	PGDCA	Nill	25	Nill	Nill
Nill	BSc(Agriculture)	Nill	111	Nill	Nill
Nill	MSc	Zoology	10	Nill	Nill
Nill	MSc	Math	3	Nill	Nill
Nill	BSc	Nill	324	Nill	Nill
Nill	BCom	Nill	95	Nill	Nill
Nill	MSc	Indus. Chem	1	Nill	Nill
Nill	MSc	Micro.	2	Nill	Nill
Nill	MSc(Agriculture)	Horticulture	16	Nill	Nill
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jcbakewar.org.in/uploads/SSS2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	CSJM university Kanpur	0.5	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Excellent Innovative Teacher	Dr. Jyoti Bhadauria	Global Research Foundation Delhi	23/02/2020	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Plant Pathology	1	0
National	Physics	1	0
National	Commerce	1	6.2
National	Horticulture	1	0
National	Horticulture	1	0
National	A.H. Dairying	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Horticulture	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	114	Nill	Nill
Presented papers	8	7	Nill	Nill
Resource persons	Nill	1	Nill	15

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	13	1405
NCC	NCC	10	675

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	Cleanliness	4	120

NSS	NSS	Tree Plantation	16	100
NSS	NSS	AIDS DAY	16	115
NSS	NSS	Traffic Awareness	21	105
NSS	NSS	Voter Awareness	17	110
NSS	NSS	Covid Awareness	5	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.93	12.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inflibnet-SOUL Software	Partially	SOUL 2.0.0.12	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40827	3283872	380	86916	41207	3370788
Journals	1461	968923	29	54744	1490	1023667
Weeding (hard & soft)	1677	13818	Nill	Nill	1677	13818

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	2	7	1	1	4	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	49	2	7	1	1	4	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer and wifi available	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12720601	10514976	2092752	1299861

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College allocates budget for different departments according to their needs. According to the budget, departmental purchasing is done by purchasing committee approved by principal. There is separate budget for maintenance of buildings and class rooms, for sports, library and maintenance of computers.

http://www.jcbakewar.org.in/uploads/Budget2019_20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Aid Fund	5	11500
Financial Support from Other Sources			
a) National	U.P State Govt. Scholarship fee reimbursement system and U.P State Mandi Parishad Scholarship	1081	6709438
b)International	NIL	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

2020 Agriculture competitive Classes	120	Nill	41	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.Sc Ag	Horticulture	BBACU	Ph.D
2019	1	M.Sc Ag	Horticulture	CSA	Ph.D
2019	5	B.Sc Ag	Agriculture	BHU	Post Graduate
2019	1	B.Sc Ag	Agriculture	AMU	Post Graduate
2019	1	B.Sc	Science (C.S)	AMU	Post Graduate

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College Level	311

Sports	College Level	128
Sports	Intercollegiate Kho-Kho	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council not in existence

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Janta College Alumni Association is a registered body (1343/2016-17). It works for the welfare of Janta College and organizes social programs once in a year. The alumni are serving in country and abroad on various reputed post.

5.4.2 – No. of enrolled Alumni:

176

5.4.3 – Alumni contribution during the year (in Rupees) :

11250

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management believes in participative leadership which reflects in various committee for different activities. All the decisions are made by concerned committee. Two such committees are financial committee and management committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of student is mostly on the basis of entrance test. The list of

	passed students is displayed on notice board and also on website. According to this list admissions given.
Research and Development	Separate budget is allocated for research but due to lack of teachers no satisfactory research work is going on in departments. However, Teacher are attending seminar and workshops and also presenting/ publishing research papers in various Journals.
Teaching and Learning	Teaching and learning is made student centric. Time table committee prepares time tables, teachers follow this time table. Principal and IQAC keeps a watch on classes and also collects feedback from students.
Curriculum Development	The College depends on university to follow the curriculum provided by it. Some teachers are members of boards of studies which put their suggestions to revise the curriculum in meetings.
Examination and Evaluation	Examination are conducted according to scheme provided by university. The examination halls are equipped with CCTV cameras. Time to time evaluation is done in the form of class test by teachers. Final evaluation is done by university.
Library, ICT and Physical Infrastructure / Instrumentation	Library is partially automated. Separate budget is allocated for library to purchase books. College has projector facility for teachers which want to take classes on power point. There is a provision of budget for maintenance of building, instrument etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	Nill	Nill	Nill	0
Refresher Course	1	11/06/2019	23/06/2019	14
Orientation Program	1	06/06/2019	26/06/2019	21
Orientation Program	5	11/06/2019	30/06/2019	21
Orientation Program	3	15/01/2019	11/02/2019	28

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	10	1	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund and group Insurance	Group Insurance	Book Bank Scheme, Medals and scholarship, student welfare committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits are regularly done. Internal audit is done by an Auditor from Etawah whereas external audit is done by auditor from AG office Allahabad and local body from Kanpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	633600	Nill

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6.4.3 – Total corpus fund generated

	14813353.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG office Allahabad	Yes	CA
Administrative	Yes	AG office Allahabad	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Bio-metric attendance (2) Water Cooler (3) CCTV Camera (4) Solar Lights

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Plantation Programme	Nill	09/08/2019	09/08/2019	300
2019	World Aids Awareness Rally	01/12/2019	01/12/2019	01/12/2019	115
2019	World Diabetes Day	Nill	14/11/2019	14/11/2019	86
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> **Solar lights have been installed in campus. The campus is polythene free. A cleanliness awareness camp was organized on 1-15 sept. 2019**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Rest Rooms	Yes	5
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	00	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Programme	09/08/2019	09/08/2019	116
Voter awareness	25/01/2020	25/01/2020	99
Cleanliness Campaign	01/09/2019	15/09/2019	124
Traffic Awareness Programme	11/01/2020	11/01/2020	126
Kargil Vijay Diwas	22/07/2019	22/07/2019	49

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> **1. No wastage of water 2. Ban on polythene 3. Ban on Tobacco 4. Use of vermicompost 5. Ban on burning of agro-waste**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> **1. Fair Examination and discipline (i) Goal: To polish the attributes of students and produce good citizens of India. (ii) Context: Discipline is the key aspect of life. If the student are disciplined, they can solve every problem in life and contribute in the development of nation. (iii) The Practice: Indiscipline is the major problem in higher education institutes.**

College inculcates the feeling of self discipline by games, NCC, NSS and other social and cultural activities. College has a proctorial board which keeps a watch over the activities of students. Students involved in any kind of indiscipline are called up by chief proctor and punished if necessary. At the time of admission students are asked to submit an affidavit which says that they will not be involved in any kind of nuisance or ragging activities. (iv) Evidence of success: College is well known in the district for its disciplined atmosphere. No any major issues of ragging or indiscipline have been reported in recent years. (v) Problems encountered and resources required: College requires a team of teachers under proctorial board to maintain the discipline. Some minor issues are faced every year but settled nicely by the cooperation of chief proctor and principal. 2. Honesty and transparency (i) Goal: To root out the corruption and inculcate the good citizenship in students. (ii) Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working. The college also influences local people and its staff members by its work culture. (iii) The Practice: Honesty and transparency is the culture of college. All the processes from admission to examination are transparent. Some of the major processes are as follows -Admission of students in various streams Prize distribution Distribution of scholarships Practical and theory examinations Staff selection Accounts Games and cultural activities. (iv) Evidence of Success: College is well known for its honesty and transparent policies in university, nearby areas and among students. (v) Problems encountered and resources required: some of the works suffer or become delayed due to honesty of institution. But the college is adamant on the policy of honesty. We have to pursue again and again for our works but finally the honesty wins and works are settled without any bride. This policy has given the college a district position among the mob of higher education institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.jcbakewar.org.in/uploads/BestPractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Honesty and transparency (i) Goal: To root out the corruption and inculcate the good citizenship in students. (ii) Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working. The college also influences local people and its staff members by its work culture. (iii) The Practice: Honesty and transparency is the culture of college. All the processes from admission to examination are transparent. Some of the major processes are as follows- Admission of students in various streams Prize distribution Distribution of scholarships Practical and theory examinations Staff selection Accounts Games and cultural activities. (iv) Evidence of Success: College is well known for its honesty and transparent policies in university, nearby areas and among students. (v) Problems encountered and resources required: some of the works suffer or become delayed due to honesty of institution. But college is adamant on the policy of honesty. We have to pursue again and again for our works but finally the honesty wins and works are settled without any bride. This policy has given the college a district position among the mob of higher education institutions.

Provide the weblink of the institution
http://jcbakewar.org.in

8.Future Plans of Actions for Next Academic Year

Emphasis on teaching And learning class tests and Quiz Emphasis on Guest Lectures, Seminars and projects Use of ICT Automation of library Educational tours.