



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Janta College, Bakewar
• Name of the Head of the institution	Dr. Rajesh Kishor Tripathi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9457019568	
• Mobile no	9457019568	
• Registered e-mail	principal_jcb@rediffmail.com	
• Alternate e-mail	drlalit@rediffmail.com	
• Address	Janta College	
• City/Town	Bakewar, Etawah	
• State/UT	Uttar Pradesh	
• Pin Code	206124	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University		CSJM University, Kanpur			
• Name of the IQAC Coordinator		Dr. Lalit Gupta			
• Phone No.		9839158575			
• Alternate phone No.		9839158575			
• Mobile		9839158575			
• IQAC e-mail address		principal_jcb@rediffmail.com			
• Alternate Email address		drlalit@rediffmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://jcbakewar.org.in/uploads/AQAR-19-20.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://jcbakewar.org.in/uploads/WebAcademic2020-21.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.54	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			24/09/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Timely submission of AQAR		
Uploading of e-content on college portal		
Webinar on NEP		
Webinar on living with corona-virus		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
online fee deposition facility	payment gateway developed	
organization of webinars	webinars in chemistry, horticulture, zoology, physics and maths organized	
development of e-content	e-content uploaded on college website	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/12/2021

15. Multidisciplinary / interdisciplinary

Janta College, Bakewar is a multidisciplinary post graduate college imparting quality education in faculty of Science, Agriculture and Commerce. College organises some interdisciplinary lectures, events and competitions. Students of Zoology and Botany visit the Lab facilities of Department of Biotechnology and Industrial Chemistry for better understanding of Chromatography, Spectrophotometer etc. Students of Zoology and Biotechnology are also benefitted by the lecture of teachers of Mathematics to understand Statistics.

16. Academic bank of credits (ABC):

As per guidelines of University.

17. Skill development:

Under NEP 2020 College has started skill development courses like Physical Education and Functional English as Vocational courses. In PG programmes a research project or training has been made compulsory. College also runs a PG diploma in computer application for skill development of students. Time to time educational tours, lectures and academic activities are also organized to polish the skills of students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers use bilingual mode of teaching for better understanding of students. This also brings the students in touch with their mother tongue along with the English. College organises various cultural events like singing competition, essay writing, debate, Basantotsav and poster competition. Teachers also use power point presentation, video clips, YouTube and take online classes on various platform to complete the course and making the subject interesting and interactive.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Teachers are aware for the outcomes prescribed in syllabus. They perform tests, mid-term, presentations and students seminar to find out slow learners and their difficulties. Accordingly extra classes are taken to remove any doubts of the students.

20.Distance education/online education:

College does not offer distance education. Online education started during the Corona period and now it has become an integral part of our education system. Many of the teachers take online classes as possible on google meet and other feasible platforms.

Extended Profile**1.Programme**

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	1972
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	409
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	640
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	27
-----	----

Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2		55
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1		22
Total number of Classrooms and Seminar halls		
4.2		66.18 Lakh
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		49
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
The Institution ensures effective curriculum delivery through planned and document process. The college regards effective delivery of curriculum as the most vital curriculum aspect. The college follows the curriculum prescribed by the University. The department strive for effective curriculum delivery through a combination of time tested and innovative methods beginning with an entry point assessment to the students aptituide and expectations relating to the course and proceeding according to a set of teaching plans based on an academic calendar detalied. The process concered with making decisions about what to learn, why and how to organize the teaching and learning process taking into account existing curriculum requirement and resources available.		

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar including for the conduct of CIE- As an affiliated institution under the C.S.J.M.U Kanpur, the academic calendar is issued by University. College academic calendar is prepared by committee with the principal. College academic calendar for an effective execution incorporating opening and closure of the semester, departmental activities, workshop, guest lectures, visits, college annual co-curricular, curricular and extra curricular activities. Completion of syllabus, schedule of internal examinations Mid and annual wise conducted in each classd according to the C.S.J.M.U academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates cross cutting issues relevant to professional ethics, gender, human value, environment and sustainability into curriculum. Actually, the University decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below-

Number of programs are conducted for women and girl student such as women empowerment, women's day. The NSS unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages, major gender issues are focused and addressed through the activities like save girl child campaign, essay and poster exhibitions, wallpaper presentation etc.

NSS promotes environmental through tree plantation and other sustainable development programs every year. NSS unit organized activities in the near by villages during the special camps including treeplantation, village cleanliness, cleaning of gutters, eradication of Gajar grass, plastic free drive poster competition, debate competition etc.

The college take efforts for integration of ethical and human values through extra curricular activities also. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like voters awareness programs, road safety campaign etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

454

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
C. Feedback collected and analyzed	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
679	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
409	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning level of the students and organizes special programmes for advanced learners as project work , online courses, conference, seminars, webinars, online quizzes, invited lecture, workshop,wild life survey, writing assignments on more challenging topics, annual feedback session, extended library use and engagement in peer teaching and strategies. For slow learners we conduct compensatory teaching and remedial teaching and rectify their mistakes and guide them properly to formulate their ideas into words.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1972	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Field work on project, rural awareness work

experience, national servicescheme, national cadet core, practices crop production, research trials, training, workshop, industrial visits, education tour in advanced research centre and higher educational research centre and higher educational institute, audio-visual methodology are some of the means utilize by the college to provide experiential and participative learning discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. Ability enhancement courses are offered to provide and prepare students for life, non-gradual courses include physical education are provided to evolve aesthetic of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to traditional classroom education by chalk and talk method of teaching. Some faculty members are using the IT enabled learning tools such as PPT, video clippings, Audio system, Online sources to expose the students for advanced knowledge and practical learning. Seminar hall and two class rooms are equipped with projector, computers. Our faculty members use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentation, Seminars allotted debates, group discussions, assignments, quiz, test, viva and laboratory work.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

237.712

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in quiz and midterm examination. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar, a teacher has to take syllabus unit test, which may be in the mode of written test, power point presentation, quiz on subject which the subject teachers decides. The marks of test are shown in the classrooms and each student can ask about its performance, they can observe their test copies. If there is any difference or discrepancy in their marks, it can immediately be corrected. The concerning subject teacher keeps the record of all internal examination e.g. quizzes midterm, midterm and practical internal examination. The mark of above internal examination is sent to the University; as it a secret data. Similarly, in PG classes, student has to present power point presentation in course seminars internal examination which is compulsory for each student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which are transparent in the pattern and conducted of internal examination and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester end term examination. At the

college level, an examination committee comprising of a senior teaching and non-teaching staff members, is constituted to handle the issues regarding evaluation process.. If any discrepancy like mistakes in question papers, mark allocation, correction in noticed by the students, the concerned teacher will resolve the discrepancy and the necessary correction is made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the Inchargeconcerned or principal. All such representations are taken positively and are reassessed by another teacher if necessary. Students are counseled by the faculty mentors and remedial classes are conducted for student who has failed in the examination. Retest for the internal assessment are conducted for students who remain absent for internal exam due to genuine reason, so maximum chances are given to the students for clear the exam. The entire process is maintained transparent and time bound by the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As a constituent institution of the CSJM University Kanpur, Janta College, Bakewar follows guidelines and norms of the University with respect to offered programme and course curriculum/syllabus.

The University of Kanpur, under the choice based credit system (CBCS), has revised the syllabus/course curriculum with targated learning outcomes for each course/subject based on the UGC learning outcomes based curriculum framework (LOCF). Learning outcomes of each paper is mentioned in the syllabus and is available on the University website as well as college website.

The college is running under graduate (B.Sc. Ag., B. Sc. Biology, B.Sc. Mathematics and B.Com), Post graduate(M.Sc. Ag (Horticulture), M.Sc. Mathematics,M.Sc. Physics, M.Sc. Zoology, M.Sc. Biotechnology, M.Sc. Microbiology M.Sc. Industrial Chemistry and PGDCA)and Ph.D. (Horticulture) courses for the students got admitted in same courses and degree programme.

The outcomes in Agriculture, the student should have knowledge for scientific cultivation of crops, vegetable and fruit and have extension knowledge of new technology of agriculture for the farmers as lab to land programme. In science discipline, The students have knowledge to core principles of Physics, Chemistry (Properties of molecules, chemical Kinetics, classification of polymers, method of preparation of polymers, molecular weight, properties of textile), Botany (Concept of biological Science) Zoology (molecular, cellular and organism), Mathematics (manipulative skill in mathematics with data analysis) and commerce (the accounting practices prevailing in partnership forms and other allied aspects).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programmes outcomes is measured through the student's progress to higher studies for contribution to the existing body of knowledge by invention, innovation, problem solving, establishing of new perspective etc. The no. of student UG, PG and Ph.D. during the period of assessment is an evidence of the attainment of the programme outcomes. The college has also utilized student satisfaction survey develop by NAAC (for conducting it during assessment and accreditation process). College used this to seek feedback on its own, for measuring the attainment level of course and programme outcomes. This is shared through college IQAC webpage to all students so that they remain informed of the virtue and shortcoming in teaching learning and accomplishments.

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student and then the average in a given programme. The Course outcomes is measured through syllabus completion of syllabus, continuous evaluation (internal evaluation setting up of question paper, evaluation and result. At the Department level the Head of the department and teacher who are engaged in any class strive to complete the course in time and in some cases extra classes are

conducted for the students who they identify as relatively average. The continuous evaluation is done through tests, quizzes, midterm, assignments, presentation and field work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

603

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jcbakewar.org.in/uploads/feedback_evaluation.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation and has

initiated for creation and transfer of knowledge

Our institution provides healthy atmosphere infrastructure resources for enhancement of the competencies of student in innovative activities in this regard various activities are conducted to nourish young minds these activities help student to analyse and find effective solution of critical problem related to the Nation and Worldwide.

Our institution provides an ecosystem to bring out the hidden talent and potential of young minds, for these we conduct various competition time to time not only in our institution but also in other places of state and national level specially.

We conduct various competition as essay writing, debating, speech competition, poster presentation, Muscat designing, Seminars, Symposium, Workshop including agriculture exhibition and fairs, kisan goshti.etc.

Various activities are conducted by college for innovation and transfer of knowledge through RAWE programme, seminar and workshop programme through awareness programme related to burning issues of societies. We conduct rallies and roadshow through NSS and NCC.

Our college has its own website portal through which all the faculty members provide e-content developed by them for benefit of the own and other students of the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college runs effectively National Service Scheme, National Cadet Corps Units and RAWE programs. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. The NCC unit of the college comes under 6/4.BN. NCC Etawah. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Voters awareness, Blood group detection ,Health check -up camps etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2029

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institute has 4 lecture theaters, 21class rooms, 24 laboratories for teaching learning. It also has 3 Research rooms, one library, 1 conference hall, 1 seminar, 1 Science Museum. For teaching we use Seminar hallwith ICT facilities to improve learning facilities in the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has one play ground of size (135x90 M), established in 1959 and user rate 80%. For outdoor & indoor games. It has one gymnasium of size (96x42 feet) established in 13 December 2001 having user rate 80%. For indoor games. It has one ground of size (188x100 feet) in which there is a stage of size (70x31 feet) established in 1959 and renovated in 2012 having user rate 50% for cultural activities. It has one gymnasium/Yoga centre of size (96x42 feet) established in 2011 having user rate 50%. Institute also use Library, Laboratories and Lobbies for cultural activities as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**11.66 Lakh**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Data requirement for year:**

- Name of ILMS software - SOUL - 2.0.0.12 (2.0) [Software for University Libraries]
- Nature of automation - Partially
- Version - 2.0.0.12/2011
- Year of Automation - 2006

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.35730 Lakh**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****74**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In IT facilities our Institute has 49computer in computer department. Which are used by students for classes and practicals. Institute has 3 projectors for seminar and conferences for internet connecting; it has Wi-Fi with 20MBPS (data unlimited). Institute also has its own website through which college publices. its activities and notices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**49**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****54.52 Lakh**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has classrooms, Laboratories, Library, as physical facilities. For maintenance of electricity and furniture , it has electrician, carpenter, mason painter etc. Our classrooms & college campus has cameras and institute has computer operators for maintain

them. Also, we take help outside sources to maintain and repair them. Also old and unused tools are, repaired as well as new equipment are purchased time to time to maintain our campus infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

881

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student are involved in various administrative, co-curricular and extracurricular activities in college to ensure their representation such as IQAC, Ganga Conservation Club, NCC, NSS, Rovers-Ranger, Games and RAWE and cultural activities.

College has organized various activities in nearby villages under RAWE programme. Students collected data from farmers through questionnaires and understand their social and agricultural problems and provide their possible solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of Janta College Bakewar Etawah is registered and functioning effectively.

College has formed a clear and strong Alumni database with address, contact no. and many more details. The management committee and Principal appreciates for the activities conducted.

Janta College, Bakewar has a strong registered alumni association namely as- Purva Chhatra Samiti Janta College, Bakewar with registration No.- 1343/2016-17 dated: 07/03/2017 under society registration office Kanpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College

To impart quality Education with Employment and skill oriented courses in various disciplines and specialized field of Science, Commerce and Agriculture.

Aim / objective/Mission

To provide training and consultancy regarding recent development in the field of agriculture Technology for doubling Income of the farmer.

To provide consultancy for food processing, food preservation, nursery husbandry, gardening, medicinal and aromatic plant in wasteland.

To provide knowledge and training for effective weed, insect and disease management in crops.

To empower the rural people by organizing training program for processing of Dairy products, Poultry products, Fish product and other Animals by-products.

To spread awareness among public for conservation of Natural Resources like Soil, Water, Plant and Trees conservation etc.

To spread awareness for Cleanliness, Sanitization, Health and Hygiene Nutritional food Population and Pollution control through various committee formed by college.

To organize awareness programme for Women Empowerment.

To promote knowledge and assistance in formation of Self Help Groups (SHGs) in rural areas for creating job opportunity and utilizing local resources.

To organise awareness programme regarding 'Recent development in financial sector'.

Tie up/Signing of MoU with Industries for Training and Internship of students.

For promoting mutual benefits provide effective solution of real

life problem faced by communities.

File Description	Documents
Paste link for additional information	https://www.jcbakewar.org.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes Effective leadership is visible in various institutional practice.

*The powers of decision making is delegated to Head of the institution i.e. The Principal by which the key areas like Institution administration, University compliances, Institution Strategies and Policies, Financial Matters, Research & Development, Government & Social interface and other proceedings in the office are executed for smooth functioning of the institute .

*The Disciplinary Committee framed the policy regarding the anti-ragging to make the campus Ragging free zone.

*Library Committee has framed the policy which would ensure the Institutional Library has all prescribed books relating to all functional areas.

Decentralization of Power

? All faculty members are given certain administrative responsibilities.

? The delegation of responsibilities leads to transparency, faculty development and faculty enrichment.

? The institute follows delegation, decentralization and empowerment policies while entrusting the responsibilities to faculty and staff.

? Decisions taken by different committees are deliberated at the level of Principal's office

*The faculty members are involved in multiple activities including teaching, research, admissions, administration and cultural activities.

File Description	Documents
Paste link for additional information	https://www.jcbakewar.org.in/CellCommittee.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

- Application for grants from government and non-government sources.
- Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
- Renovations to revive ageing infrastructure.
- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Application for Post-Graduate Courses.
- Achievement of national and international recognition in the form of grants and awards.
- Mobilization of funds and projects through the alumnae and other stakeholders.

Our Institution provided community awareness in the period of covid-19 through various platforms such as posting information regarding saving life from covid-19 on public places and be aware public from covid-19 symptoms and their remedies on electronics media such as whatsapp, facebook through this we served society in the time of pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://jcbakewar.org.in/uploads/WebAcademic2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution covers the

1. board of management :-

in which president, Acting president, 2 vice president, secretary and members representative members of the teaching staff and non teaching Staffs Included

1. Principal
2. teaching staff of various faculties

Includes Dean's of all 3 faculties and department in charge with associate professor and assistant professor

1. Non teaching staff

Includes librarian library in charge cataloguer and clerk

in office- office in charge, Accountant, stenographer, Clerk

Laboratories Senior and junior lab assistant included in various faculties

1. 4th class employee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://jcbakewar.org.in/organogram.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution provides following effective welfare measures for teaching and non teaching staff:-

Group insurance, Medical leave and maternity leave for eligible members, faculty members are eligible for earned leave, childcare leave to eligible staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a comprehensive performance appraisal system for faculty members in accordance with UGC regulations, while non-teaching staff appraisal follows the guidelines set by the Government of Uttar Pradesh. Teaching staff undergo regular promotions based on the Career Advancement Scheme (CAS), adhering to UGC-promulgated guidelines adopted by CSJM University.

For Teaching Staff:

Faculty members seeking promotion under CAS maintain annual records of their academic endeavors, research publications, and institutional activities for performance evaluation. Each year, teachers are assessed based on criteria encompassing teaching quality, administrative responsibilities, examination duties, student engagement, seminar/workshop/conference organization, and research activities. Promotion hinges upon achieving specific grades over a minimum assessment period.

Following document screening, candidates undergo personal interviews before the selection committee for promotion to Associate Professor/Professor roles. These records not only facilitate promotion decisions but also track teachers' progression and engagement with the institution. The principal monitors faculty performance and provides counseling when necessary, encouraging improvement and involvement in various college committees and activities.

For Non-Teaching Staff:

Performance appraisal for non-teaching staff is overseen by the principal, evaluating the quality, quantity, nature, enthusiasm, skill, and efficiency of their work. Counseling is offered to staff members to enhance their professional capabilities as needed. Appraisal records are maintained annually in staff service books, categorizing performance according to college priorities.

Overall, the institution's performance appraisal mechanisms ensure continuous evaluation and development opportunities for both teaching and non-teaching staff, fostering a culture of accountability, improvement, and excellence across all levels of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, institution conducts internal and external financial audit regularly in every financial year,

audit is done as per given norms and regulation if there is any objection arises is settled by using appropriate records and required requirements needed for this.

But this year no audit was done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**7.96615 Lakh**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's financial framework revolves primarily around student fees, serving as the main source of funding. Budget allocations are meticulously planned, receiving approval from the competent authority to ensure the college's smooth operation. Departmental heads propose budgets for various events and activities, emphasizing efficient resource utilization.

In addition to event budgets, funds are earmarked in advance for the upkeep and enhancement of essential facilities such as the library, laboratories, classrooms, and equipment. The Accounts section and the principal oversee the processing of bills and financial documents, ensuring optimal resource utilization to maximize student benefits.

Financial mobilization follows CSJMU/State Government regulations, with some funds jointly managed by the principal and management, while others are under the principal's sole purview. These funds are predominantly directed towards student welfare based on the recommendations of departmental heads.

Strategic resource mobilization aligns with the institution's vision and mission, guided by policies formulated by the Board of Management and Finance Committee. These policies are communicated to departmental heads, faculty members, and internal committees, ensuring alignment with organizational objectives.

The bulk of resources is allocated towards wages and salaries for self-financed teachers and non-teaching staff, scholarships for students, and capital investments. This strategic allocation

reflects the institution's commitment to prioritizing human capital development and student support while ensuring prudent financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Timely submission of AQAR

District Green Champion Award

Uploading of e-content on college website

Organization of international Webinar by IQAC and Department of Library Science

Updation of College website

Number of Co-curricular, cultural activities organized

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes institution review its teaching learning process structures and methodologies of operation and learning outcomes at a periodic interval through midterm exam, viva, assignment and project from students.

now our students are engaged in innovative practices in agriculture farming, science and technology with commercialization of their

practices for the benefit of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College offers equal opportunities in admission as well as curricular and co-curricular activities to boys as well as girls. College has women violence and sexual harrassment prevention committee (Vishakha guideline, Govt. of U.P). Many gender sensstization activities are conducted through out the year such as Beti Bachao-Beti Padhao, International Womens Day, guest lecture on womens health and nutrition.

College campus and class rooms are equipped with CCTV camera which

are regularly checked by Proctorial Board.

There is a common room for girls with attached washroom. There is a girls hostel which is taken care of by female warden. Hostel has facilities of internal sports and mess.

A fifty bed hospital and Police station is located within 100 meters range of the College.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The canteen waste, Papers and plastics are the type of solid waste produced in college campus. One side printed papers are re-used for rough works. Horticulture and agriculture waste is disposed in pits for making leaf manure. Cow dung produced at Dairy farm is utilized in vermi composting and FYM. Six waste bins are provided by Nagar Panchayat for keeping dry and wet waste.

NSS and NCC volunteers educate and demonstrate disposal of solid waste near by villages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
C. Any 2 of the above	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	
D. Any 1 of the above	

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS and NCC wings in college play a vital role in promoting inclusive environment towards healthy cultural, Regional and socio economic diversity among the student. All the students get equal opportunity to represent in various cultural activities apart from caste and creed. Some of the activities reflecting above values are as follows-

1. Woolen cloth distribution to poor student in winters,.
2. Extension activities among farmers.
3. Others camp and activities by NCC, NSS students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College celebrates Republic day., Independence day and Gandhi Jayanti every year. A letter from Director higher Education Prayagraj is read in front of students and staff. College also organizes debates competitions, essay competition etc. to motivate students and inculcate values among them. Students organize Rallyes to educate the society about their duties, rights and other cross cutting issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

D. Any 1 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes events and programmes on co memorative days as an integral part. This year we organized following events-

1. Independence Day Celebration
2. Mission Shakti Orientation Programme
3. Nutrition, Health and Swacchata awareness programmeJointly Conducted by NCC and NSS unit.
4. Gandhi Jayanti Celebration
5. National Unity day and Voter awarenessProgramme
6. Indian ConstitutionDay and Crop Residue Management Program
7. Road SafetyAwareness Week
8. Forest day
9. Yoga Training Programme
10. Road Safety AwarenessWeek
11. AIDS Awarenees Rally

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Fair examination and discipline

1. Goal: To polish the attributes of students and produce good citizens of India.
2. Context: Discipline is the key aspect of life. If the students are disciplined, they can solve every problem in their life and contribute in the development of nation.
3. The Practice: Indiscipline is the major problem in higher education institutes. College includes the feeling of self discipline by games. NCC, NSS and other social and cultural activities.
4. Evidence of Success: College is well known in the district for its disciplined atmosphere. No any major issues of ragging or indiscipline have been reported in recent years.
5. Problems encountered and resources required: College requires a team of teachers under proctorial board to maintain the discipline.

Honesty and transparency

1. Goal: To root out the corruption and inculcate the good citizenship in students.
 2. Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working.
 3. The Practice: Honesty and transparency is the culture of college.
-
1. Admission of students in various streams
 2. Prize distribution
 3. Distribution of scholarships
 4. Practical and theory examinations
 5. Staff selection
 6. Evidence of Success: College is well known for its honesty and transparent polices in university, nearby areas and among students.
 7. Problems encountered and resources required: Some of the works suffer or become delayed due to honesty of institution. But the college is adamant or the policy of honesty. We have

pursue again and again for our works.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

An Atmosphere that facilitates personal commitment to the education success of student in an environment that value multiplicity and society. The faculty member before the commitment of semester prepare the lesson plan and make it available to the student. In addition to the class room interaction following are the other methods of learning, experience provided to the student such as project work, oral presentation, seminar, group discussion, providing e-books by use of ICT in delivering and learning process. The achievement in improvement student understanding in domain, knowledge, improve result and pass percentage, improve placement and opting for higher studies. The college has provided tremendous thrust and priority to its programme of diversity inclusion and integration and area distinctive to the region of the college. Its diversity inclusion and integration programme the college is committed to supporting extra ordinary initiatives to enable young, enthusiastic to realize their dream and expression.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Organizing webinar

Implementation of new curriculum

Lectures in different departments

Different awareness programme