



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JANTA COLLEGE
Name of the head of the Institution	Dr. Nalini Shukla
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05680223558
Mobile no.	9410055648
Registered Email	principal_jcb@rediffmail.com
Alternate Email	drlalt@rediffmail.com
Address	Janta College
City/Town	Bakewar (Etawah)
State/UT	Uttar pradesh
Pincode	206124

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Lalit Gupta
Phone no/Alternate Phone no.	05680223558
Mobile no.	9839158575
Registered Email	drlalit@rediffmail.com
Alternate Email	drlalt1980@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jcbakewar.org.in/uploads/AQAR2017-18.pdf.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jcbakewar.org.in/uploads/AcademicCalender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.54	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	24-Sep-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely Submission of AQAR	05-Dec-2018 60	7
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submission of AQAR 2. Feedback Collection 3. API Workshop

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback collecton	Feedback collected from students
AQAR to be sent	AQAR sent timely
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	01-Feb-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Coordinator , timetable committee chalks out a timetable. Teachers follow this timetable and deliver the curriculum in classes.Principal keeps an eye on running classes. Feedback on teachers is also taken from students.Teachers teach according to academic calendar and also take extra classes to complete the syllabus. Time to time tests are also organised. Teaching learning is made student centric by using charts, models, lab work, field visit tour and used of ICT.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from final year students on sampling basis from all courses. This feedback is analysed by a feedback analyzing committee. The report is sent to the principal and principal accordingly takes action .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	360	668	360
BCom	Nill	180	180	180
PGDCA	Nill	30	16	16
BSc(Agriculture)	Nill	120	1811	120
MCom	Nill	60	31	31
MSc(Agriculture)	Nill	15	156	15
MSc	Nill	115	50	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1407	178	40	21	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	10	3	4	Nil	2
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers follow the timetable and deliver the curriculum in classes. Principal keeps an eye on running classes. Feedback on teachers is also taken from students. Teachers teach according to academic calendar and also take extra classes to complete the syllabus. Time to time tests are also organised. Teaching learning is made student centric by using charts, models, lab work, field visit tour and used of ICT.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1585	40	1:39.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	40	15	5	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	-	Final	16/05/2019	18/07/2019
BCom	-	Final	25/03/2019	03/07/2019
BSc	-	Final	12/04/2019	03/07/2019

MCom	-	Final	08/04/2019	01/07/2019
PGDCA	-	-	27/03/2019	21/07/2019
BSc(Agriculture)	-	Final	20/05/2019	22/07/2019
MSc(Agriculture)	-	Final	07/04/2019	16/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is done by teachers in class room by class test . It is further supervised by departmental Heads. IQAC and Principal continuously evaluate the teaching learning and co-curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an affiliated college, we follow the Academic calendar released by university

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[No](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc(Agriculture)	Nill	118	103	87.28
Nill	MSc	Zoology	9	8	88.8
Nill	MSc	Bio Tech	4	3	75
Nill	MSc	Math	4	4	100
Nill	BSc	Nill	75	71	94.6
Nill	BCom	Nill	67	65	97
Nill	MSc	Ind. Chem	6	6	100
Nill	MSc	Micro	1	1	100
Nill	MSc(Agriculture)	horticulture	11	10	90.9
Nill	MCom	Nill	39	39	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jcbakewar.org.in/uploads/report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	CSJM university Kanpur	0.5	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	4	0
National	Physics	3	5.8
International	Commerce	1	0
National	Horticulture	2	0
International	Horticulture	4	0
International	Ag. Extension	1	0
International	Plant Pathology	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Horticulture	2
Physics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	Nill	Nill
Presented papers	2	1	Nill	Nill
Resource persons	Nill	1	Nill	18
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	12	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Communal Harmony	2	88
NSS	NSS	Voter Awareness	2	95
NSS	NSS	Traffic Awareness	2	90
NSS	NSS	AIDS DAY	2	89
NSS	NSS	Environmental	2	95
NSS	NSS	Yoga	2	85
NSS	NSS	Tree Plantation	4	110
NSS	NSS	Cleanliness	2	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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12.31	4.97
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Inflibnet-SOUL Software	Partially	SOUL 2.0-0.12	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40412	3207625	415	76248	40827	3283873
Journals	1430	914746	31	54177	1461	968923
Weeding (hard & soft)	1677	13819	Nill	Nill	1677	13819
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

[illegible]

Total	49	2	7	1	1	4	10	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
44.35	2.19	3	2.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College allocates budget for different departments according to their needs. According to the budgets departmental purchasing is done. There is separate budget for maintenance of buildings and class rooms, for sports, library and maintenance of computers.

http://jcbakewar.org.in/uploads/Budgets2018_19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Agriculture competitive	120	240	64	4

	Classes committee				
2019	Campus Interview	46	Nil	Nil	31
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Zeneva Crop Science Pvt. Ltd.	46	31	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	M.Sc Ag	Horticulture	BBACU	Ph.D
2018	1	M.Sc Ag	Horticulture	CSA	Ph.D
2018	5	B.Sc Ag	Agriculture	BHU	Post Graduate
2018	5	B.Sc Ag	Agriculture	ICAR	Post Graduate
2018	1	B.Sc Ag	Agriculture	AMU	Post Graduate
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Sports 4	Inter University	6
Sports 4	Intercollegiate	15
Sports 4	College Level	313
Cultural 4	College Level	308
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council not in existence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Janta college Alumni Association is a registered body(1343/2016-17). It works for the welfare of janta college and organizes social programs once in a year. The alumni are serving in country and abroad on various reputed post.

5.4.2 – No. of enrolled Alumni:

131

5.4.3 – Alumni contribution during the year (in Rupees) :

32750

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management believes in participative leadership which reflects in various committee for different activities. All the decisions are made by concerned committee. Two such Committees are financial committee and management committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	Admission of student is mostly on the basis of entrance test. The list of passed students is displayed on notice board and also on website. According to this list admission are taken.
Research and Development	Separate budget is allocated for research but due to lack of teachers no satisfactory research work is going on in departments. However, Teachers are attending seminar and workshops and also presenting/ publishing research papers in various Journals.
Teaching and Learning	Teaching and learning is made student centric. Time table committee prepares time tables, teachers follow this time table. Principal and IQAC keeps a watch on classes and also collects feedback from students.
Curriculum Development	The college depends on university to follow the curriculum provided by it. Some teachers are members of board of studies which put their suggestions to revise the curriculum in meetings.
Examination and Evaluation	Examination are conducted according to scheme provided by university. The examination halls are equipped with CCTV cameras. Time to time evaluation is done in the form of class test by teachers. Final evaluation is done by university.
Library, ICT and Physical Infrastructure / Instrumentation	Library is partially automated. Separate budgets is allocated for library to purchase books.College has projector facility for teachers which want to take classes on power Point . There is a provision of budget for maintenance of building, instrument etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	3	15/01/2019	11/02/2019	28
Orientation Program	5	11/06/2019	30/06/2019	21
Orientation Program	1	06/06/2019	26/06/2019	21
Refresher Course	1	11/06/2019	23/06/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	2	Nil	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund and group insurance	Group Insurance	Book Bank scheme, Medals and scholarship, student welfare committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits are regularly done. Internal audit is done by an Auditor from etawah where as external audit is done by auditor from AG office Allahabad and local body from kanpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Office Allahabad	Yes	CA
Administrative	Yes	AG Office Allahabad	Nil	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Bio-metric attendance 2) Water Cooler 3) CCTV Camera 4) Solar Lights

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Plantation Programme	14/08/2018	14/08/2018	14/08/2018	300
2019	Campus Interview	09/05/2019	09/05/2019	09/05/2019	46
2018	National Tobacco Control	16/08/2018	16/08/2018	16/08/2018	80
2018	World Aids Awareness Rally	01/12/2018	01/12/2018	01/12/2018	120
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Beti Bachao Beti Padhao Rally	19/12/2018	19/12/2018	210	125
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lights have been installed in campus. The campus is polythene free. A cleanliness awareness camp was organized on 15/11/2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Rest Rooms	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Programme	14/08/2018	14/08/2018	110
Voter awareness	07/10/2018	07/10/2018	95
Cleanliness Campaign	17/10/2018	17/10/2018	90
Traffic Awareness Programme	30/11/2018	30/11/2018	90
Environment Day	05/06/2019	05/06/2019	95
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No wastage of water 2. Ban on Polythene 3. Ban on Tobacco 4. use of vermicompost 5. Ban on burning of agro-waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Fair Examination and discipline i.Goal: To polish the attributes of students and produce good citizens of India. ii.Context: Discipline is the key aspect of life. If the students are disciplined, they can solve every problem in their life and contribute in the development of nation. iii. The Practice: Indiscipline is the major problem in higher education institutes. College inculcates the feeling of self discipline by games, NCC, NSS and other social and cultural activities. College has a proctorial board which keeps a watch over the activities of students. Students involved in any kind of indiscipline are called up by chief proctor and punished if necessary. At the time of admission students are asked to submit an affidavit which says that they will not be involved in any kind of nuisance or ragging activities. iv. Evidence of Success: College is well known in the district for its disciplined atmosphere. No any major issues of ragging or indiscipline have been reported in recent years. v. Problems encountered and resources required: College requires a team of teachers under proctorial board to maintain the discipline. Some minor issues are faced every year but settled nicely by the cooperation of chief proctor and principal. 2.Honesty and transparency i.Goal: To root out the corruption and inculcate the good citizenship in students. ii.Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working. The college also influences local people and its staff members by its work culture. iii.The Practice: Honesty and transparency is the culture of college. All the processes from admission to examination are transparent. Some of the major processes are as follows- Admission of students in various streams Prize distribution Distribution of scholarships Practical and theory examinations Staff selection Accounts Games and cultural activities iv.Evidence of Success: College is well known for its honesty and transparent policies in university, nearby areas and among students. v. Problems encountered and resources required: some of the works suffer or become delayed due to honesty of institution. But the college is adamant on the policy of honesty. We have to pursue again and again for our works but finally the honesty wins and works are settled without any bribe. This policy has given the college a distinct position among the mob of higher education institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jcbakewar.org.in/uploads/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Honesty and transparency i.Goal: To root out the corruption and inculcate the good citizenship in students. ii.Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working. The college also influences local people and its staff members by its work culture. iii.The Practice: Honesty and transparency is the culture of college. All the processes from admission to examination are transparent. Some of the major processes are as follows- Admission of students in various streams Prize distribution Distribution of scholarships Practical and theory examinations Staff selection Accounts Games and cultural activities iv.Evidence of Success: College is well known for its honesty and transparent policies in university, nearby areas and among students. v. Problems encountered and resources required: some of the works suffer or become delayed due to honesty of institution. But the college is adamant on the policy of honesty. We have to pursue again and again for our works but finally the honesty wins and works are settled without any bribe. This policy has given the college a distinct position among the mob of higher education institutions.

Provide the weblink of the institution

<http://jcbakewar.org.in/uploads/Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Emphasis on teaching and learning class tests and Quiz Emphasis on Guest Lectures, Seminars and projects To promote the use of ICT Automation of library Educational tours